

SCHOOL IMPROVEMENT PLAN POLICY

Purpose: The purpose of this policy is to comply with the requirements of Utah Code 53A-1a-108.5.

Policy: The Board of Directors of the WSU Charter Academy will meet annually to evaluate the academic needs of the students attending WSU Charter Academy and develop a school improvement plan.

As a kindergarten, WSU Charter Academy will not have U-PASS data to evaluate derived from state standard curriculum-referenced tests (CRTs) which are administered at the beginning in first grade. In place of state CRTs, the WSU Charter Academy's Board of Directors will consult with the Principal, teacher and parents in the program to:

1. Identify the most critical academic needs of the children attending the academy;
2. Recommend a course of action to meet the identified needs;
3. List any programs, practices, materials, or equipment that the school will need to implement its action plan to have a direct impact on the instruction of the students; and
4. Describe how the school intends to enhance academic instruction, including how financial resources available to the school, such as School LAND Trust Program money received under Section 53A-16-101.5 and state and federal grants will be used to enhance or improve academic instruction.

The school improvement plan developed by the WSU Charter Academy Board of Directors shall focus on the school's most critical needs for improving academic instruction. These identified needs may include classroom resources, improvements to the community environment for students, or other needs relating to improving academic success identified by the Board of Directors. The plan developed and implemented may be a multi-year plan for improving educational success in the WSU Charter Academy, but must be reviewed annually.

The administration of the WSU Charter Academy will make the school budget and other needed data available to the Board of Directors to help develop the school improvement plan.

In the event that the scope of the WSU Charter Academy is extended to include elementary grades, the annual evaluation of academic needs used to form the Academy's academic improvement plan will include a review of children's performance on state standard CRTs. In the event that elementary grades are included in the academy and CRT data is used to form the academic improvement plan, Board of Directors members will have no access to information that could be used to identify individual students.